

***Lesson Overview:***

Extension Activities are designed to extend and deepen the content and retention of this topic by asking students to reflect and connect while listening to musical examples.

***National Standards:***

National Core Arts Standards (Music):  
7, 8, 9, 10, 11.

***Objective:***

Upon completion of this exercise, students will interpret and make connections between the music and their own lives, and practice using musical vocabulary to describe what they are hearing.

***Instructions:***

- **Select a piece of music** to play for your class from the topic you are teaching
- **Select a grade level appropriate “Listening with Music Workshop”** worksheet to distribute
- **Play the piece for the class** instructing them to focus on what they are hearing.
- **Ask the students to note**
  - Does the music makes them think of colors, memories, places, people or situations
  - What kind of activities they might do while listening to this music
  - Which musical vocabulary words or instrument names might be used to describe the music
- When the piece has finished playing, give the students time to **complete the distributed worksheet**
- As they fill out their worksheets, **play the piece again** to help them reflect and remember
- If time allows, ask them to **share with the class** their experiences or the things that they noted on the worksheet

# LISTENING WITH MUSIC WORKSHOP

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Title of the Song: \_\_\_\_\_

Artist/Composer: \_\_\_\_\_

I liked the song: (Circle One)

Yes!



Sort of



Not really



One part I really liked was:

One thing I wonder about this song:

An activity I would do while listening to this song:

Would you recommend this song to a friend or family member? (Circle One)

Yes!



No!



Why?