

***Lesson Overview:***

Extension Activities are designed to extend and deepen the content and retention of this topic by asking students to reflect and connect while listening to musical examples.

***National Standards:***

National Core Arts Standards (Music):  
7, 8, 9, 10, 11.

***Objective:***

Upon completion of this exercise, students will interpret and make connections between the music and their own lives, and practice using musical vocabulary to describe what they are hearing.

***Instructions:***

- **Select a piece of music** to play for your class from the topic you are teaching
- **Select a grade level appropriate “Listening with Music Workshop”** worksheet to distribute
- **Play the piece for the class** instructing them to focus on what they are hearing.
- **Ask the students to note**
  - Does the music makes them think of colors, memories, places, people or situations
  - What kind of activities they might do while listening to this music
  - Which musical vocabulary words or instrument names might be used to describe the music
- When the piece has finished playing, give the students time to **complete the distributed worksheet**
- As they fill out their worksheets, **play the piece again** to help them reflect and remember
- If time allows, ask them to **share with the class** their experiences or the things that they noted on the worksheet

# LISTENING WITH MUSIC WORKSHOP

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Title of the Song: \_\_\_\_\_

Artist/Composer: \_\_\_\_\_

Do you like this song? Why or why not? BE SPECIFIC

What does this song mean to you? How does it make you feel?

What activity would you do while listening to this song?

Anything else you notice about it?