

***Lesson Overview:***

Extension Activities are designed to extend and deepen the content and retention of this topic by asking students to reflect and connect while listening to musical examples.

***Objective:***

Upon completion of this exercise, students will interpret and make connections between the music and their own lives, and practice using musical vocabulary to describe what they are hearing.

***National Standards:***

National Core Arts Standards (Music):  
7, 8, 9, 10, 11.

***Instructions:***

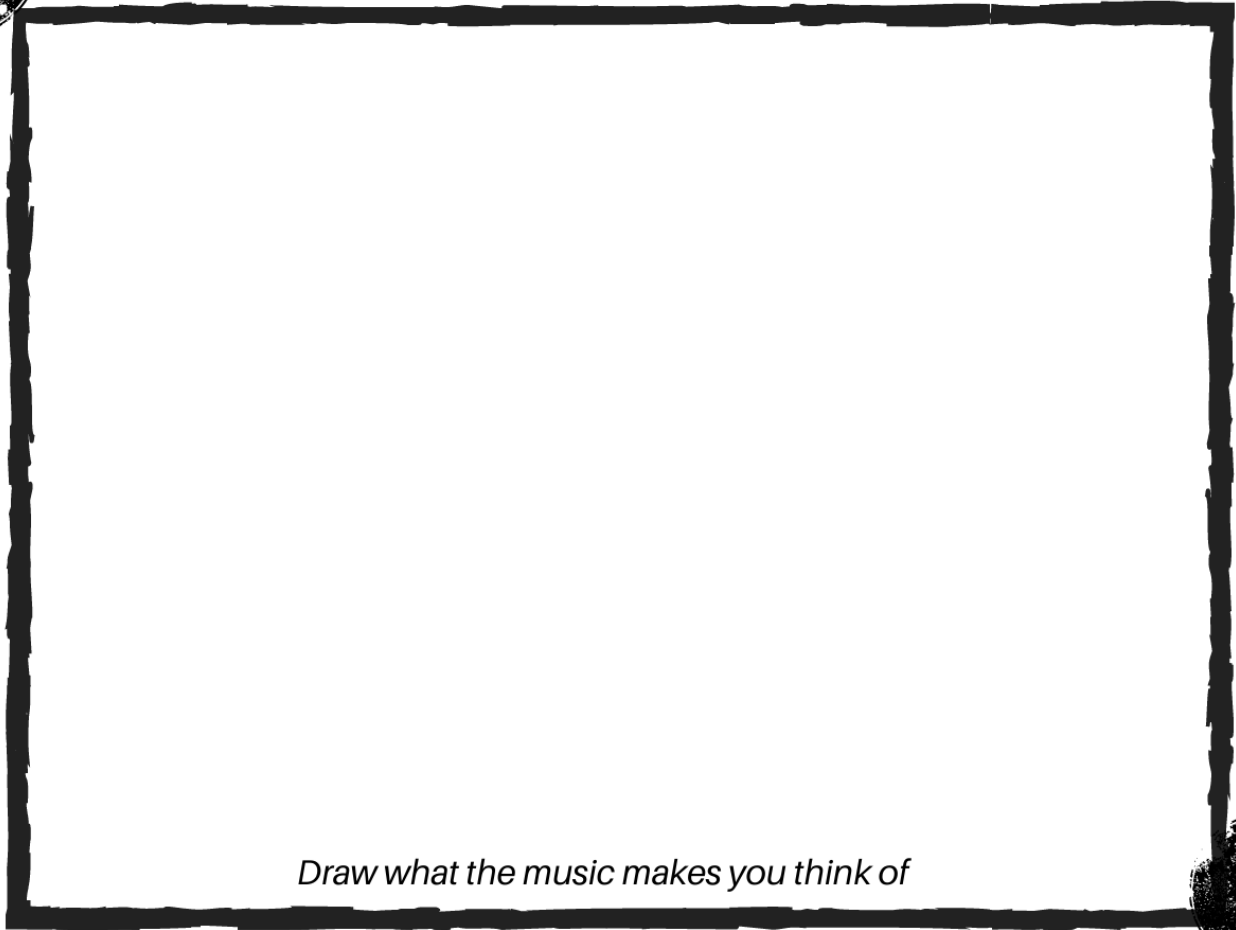
- **Select a piece of music** to play for your class from the topic you are teaching
- **Select a grade level appropriate “Listening with Music Workshop”** worksheet to distribute to your students
- **Play the piece for the class** instructing them to focus on what they are hearing
- **Ask the students to note**
  - Does the music make them think of colors, memories, places, people or situations
  - What kind of activities they might do while listening to this music
  - Which musical vocabulary words or instrument names might be used to describe the music
- When the piece has finished playing, give the students time to **complete the distributed worksheet**
- As they fill out their worksheets, **play the piece again** to help them reflect and remember
- If time allows, ask them to **share with the class** their experiences or the things that they noted on the worksheet
- **Optional:** Before the writing/drawing, try a turn-and-talk to have students verbally tell someone else how they felt, what was their favorite part, etc. When finished, have students do a circle share to express their responses

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_



# LISTENING WITH MUSIC WORKSHOP



*Draw what the music makes you think of*



Today we listened to a song called

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The song was composed by

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The song makes me think about (color, mood, activity or person)

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